

**CENTRAL CONNECTICUT STATE UNIVERSITY**  
**School of Education and Professional Studies**  
**B.S.ED. ELEMENTARY EDUCATION 130 Credits**  
**ENGLISH**

Name: \_\_\_\_\_ ID#: \_\_\_\_\_ Matriculation Semester: \_\_\_\_\_ Date: \_\_\_\_\_

**GENERAL EDUCATION (44 - 46 credits)**

Crs.	Grd.
------	------

**STUDY AREAS**

**Study Area I Arts & Humanities (9 credits)**

ENG literature (may be double-counted in major)	3	
(may be double-counted in major)	3	
	3	

**Study Area II Social Sciences (9 credits)**

*HIST 161 Am. Hist. to 1877 or HIST 162 Am. Hist 1877 to Present	3	
	3	
	3	

**Study Area III Behavioral Sciences (6 credits)**

*PSY 236 Life Span Development	3	
(may be double-counted in major)	3	

**Study Area IV Natural Sciences (6 or 7 credits)**

BIO 211 Concepts in Biology	3	
SCI 111 or any other ESCI course	3 or 4	

**SKILL AREAS**

**Skill Area I Communication Skills (6 credits)**

*ENG 110 Freshman Composition	3	
(may be double-counted in major)	3	

**Skill Area II Mathematics Requirement (6 credits)**

*MATH 113 Structure of Math I: Number Systems	3	
MATH 213 Structure of Math II: Probability and Geometry	3	

**Skill Area III Foreign Language Proficiency Requirement (check one)**

- 3 sequential years of one foreign language at the high school level	
- passed a standardized foreign language exam	
- completion of 112 or 114 foreign language course	
- successful completion of an upper level foreign language course	
- demonstration of native proficiency in a language other than English	

**Skill Area IV University Requirement (2 or 3 credits)**

PE 144 (required if matriculated with less than 15 credits)	2 or 3	
---	--------	--

**RELATED REQUIREMENT (3 credits)**

*PSY 361 Psych. Of Early Childhood or PSY 362 Child Psych.	3	
--	---	--

**ELECTIVES (if necessary to reach 130 credits)**


International Requirement	met	
International Requirement	met	
First Year Experience Requirement	met	

Note: A total of two courses may be double-counted to fulfill both General Education and the Major

**SUBJECT MATTER MAJOR**

Crs.	Grd.
------	------

**ENGLISH (39 credits)**

ENG 205 Survey of British Lit: Middle Ages -18th C.	3	
ENG 206 Survey of British Lit: Romanticism -Present	3	
ENG 210 Survey of American Lit: Pre-Civil War	3	
ENG 211 Survey of American Lit: Civil War to Present	3	
ENG 491 Children's Literature	3	
ENG 492 Literature for Young Adults	3	
LING 200 Introduction to Linguistics	3	
LING 300 Language Acquisition	3	
Oral Performance: ENG 270 or ENG 274	3	
6 Credits from the following: 300/400 level American, British, and/or World; 300/400 level CINE; OR ENG 220	3	
Composition Sequence (6 credits): either,	3	
1) Expository Sequence: ENG 202 and 401	3	
2) Fiction Sequence: ENG 371 and 372		
3) Poetry Sequence: ENG 373 and 374		
4) Creative Non-Fiction Sequence: ENG 370 and 375		
5) Journalism Sequence: JRN 200 and 235 or one of the following with permission of instructor/program coordinator: 380, 381, or 418.		

**PRE-PROFESSIONAL PROGRAM (5 credits)**

*EDTE 210 Ed. & Teacher Lead. in Diverse Learning Comm.	4	
*EDT 210 Introduction to Educational Technology	1	

**ELEMENTARY PROFESSIONAL EDUCATION CORE (44 credits)**

EDTE 315 Principles of Learning	4	
SPED 315 Intro. to Educating Learners with Exceptionalities	3	
RDG 315 Comprehensive Reading Instruction I	3	
EDTE 320 Practicum in Elementary Education I	1	
EDEL 322 Effective Elementary Teaching	3	
RDG 316 Comprehensive Reading Instruction II	3	
EDF 415 Educational Foundations	3	
EDT 415 Developing Instructional Materials	1	
SCI 412 Learning and Curriculum Studies in Science	2	
MATH 412 Elementary Mathematics Methods	3	
RDG 412 Literacy in the Elementary School	3	
FA 412 Fine Arts Across the Curriculum	3	
EDTE 420 Practicum in Elementary Education II	1	
EDEL 415 Elementary Social Studies Methods	1	
EDTE 430 Seminar: Leadership & Learning Communities	1	
EDEL 430 Elementary Student Teaching	9	

\*Prerequisite to the Professional Program

## ELEMENTARY EDUCATION PROFESSIONAL PROGRAM SEQUENCE OF COURSES

<i>Professional Sequence I</i>	RDG 315	Comprehensive Reading Instruction I	3 cr
	SPED 315	Introduction to Educating Learners with Exceptionalities	3 cr
	EDTE 315	Principles of Learning	4 cr

<i>Anytime prior to Student teaching</i>	EDF 415	Educational Foundations	3 cr
	EDT 415	Developing Instructional Materials	1 cr

<i>Professional Sequence II</i>	EDEL 322	Effective Elementary Teaching	3 cr
	EDTE 320	Practicum in Elementary Education I	1 cr
	RDG 316	Comprehensive Reading Instruction II	3 cr

<i>Professional Sequence III</i>	EDEL 415	Elementary Social Studies Methods	1 cr
	EDTE 420	Practicum in Elementary Education II	1 cr
	FA 412	Fine Arts Across the Curriculum	3 cr
	MATH 412	Elem. & Middle Level Mathematical Models	3 cr
	RDG 412	Literacy in the Elementary School	3 cr
	SCI 412	Learning and Curriculum Studies in Science	2 cr

<i>Professional Sequence IV</i>	EDEL 430	Elementary Education Student Teaching	9 cr
	EDTE 430	Seminar in Leadership & Learning Communities	1 cr

General education courses, subject matter courses, and electives may be taken during Professional Sequence I, II, and III, but not during the student teaching semester.